

SP3 GAP ANALYSIS PROJECT

SUCCESSES

The following information was compiled for the State Policy Pilot Program **Gap Analysis Project**—a study conducted in part by Americans for the Arts and Barb Whitney from the University of Michigan, Flint. This project has helped to gain a greater understanding of trends and influences in arts education by comparing and contrasting policies currently in the [ArtScan database](#) with in-depth interviews with state level leaders.

State Leaders Find These Factors Key to Successful Policy Implementation

ADMINISTRATIVE



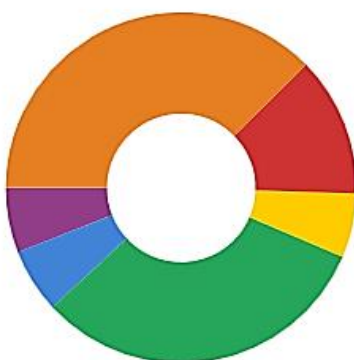
- Professional Development (27%)
- Standards Development (19%)
- Leadership Values the Arts (17%)
- Department of Education (10%)
- Curriculum Development (10%)
- Coalition/ Task Force (9%)
- Quality Programs Lead to Recognition (8%)

ENGAGING STAKEHOLDERS



- Sharing Successes (16%)
- Defining and Implementing Advocacy Action Steps (14%)
- Engaging Policymakers/Political Leaders (12%)
- Engaging School Board, Parent Groups, District (10%)
- Engaging Principals/Administrators (10%)
- Providing Data (10%)
- Arts as a Local Plan (10%)
- Valuing the arts as integral to holistic learning (8%)
- Teachers as Advocates (6%)
- Student Engagement (4%)

CURRICULUM



- Arts Organizations/Institutions Facilitate Learning (38%)
- Rigorous Arts and Academic Curriculum (13%)
- Arts Integration (32%)
- Required Courses (6%)
- Teaching Artists in School (6%)
- A+ Schools (6%)

FUNDING



- Arts Council Grants (45%)
- Local Control (27%)
- Private Resources (27%)